Language & Linguistic Science, University of York • ejamieson.com • e.jamieson@york.ac.uk

Employment

Research Associate • University of York, UK Employed on ESRC-funded (ORA) BILDEV project.	2023-present
Postdoctoral Research Fellow • University of Southampton, UK Employed on AHRC-funded <i>Vulnerable Native Grammars</i> project.	2020-2023
ESRC Postdoctoral Research Fellow ● University of Edinburgh, UK	2019-2020
Postdoctoral Research Assistant • University of Glasgow, UK	2018-2019
Employed on AHRC-funded Scots Syntax Atlas project.	2018-2019
Education	
PhD Linguistics & English Language • University of Edinburgh, UK Thesis: Questions, biases and 'negation': Evidence from Scots varieties Supervisors: Caroline Heycock, Ronnie Cann, Jennifer Smith	2015-2019
Visiting doctoral researcher • Universität Konstanz, Germany	2017
MSc by Research English Language ● University of Edinburgh, UK	2014-2015
Thesis: An investigation of verb movement in the Shetland dialect of Scots	
MA (Hons) English Language ● University of Edinburgh, UK	2010-2014
Publications • Journal articles	
Macuch, V. & Jamieson, E . under review. Interpreting questions with epistemic biases and tracking questioner beliefs in online processing.	under review
Thoms, G., Adger, D., Heycock, C., Jamieson, E & Smith, J. under review. HAVE-raising and the structure of predicative possession.	under review
Thoms, G., Adger, D., Heycock, C., Jamieson, E & Smith, J. to appear. Explaining microvariation with the Tolerance Principle: Plugging the <i>amn't</i> gap. <i>Journal of Linguistics</i> .	to appear
Jamieson, E. , Smith, J., Adger, D., Heycock, C. & Thoms, G. to appear. 'When intuitions (don't) fail': Combining syntax and sociolinguistics in the analysis of Scots. <i>English Language and Linguistics</i> .	to appear
Hicks, G., Domínguez, L., Jamieson, E & Schmid, M.S. 2024. L1 grammatical attrition in late Spanish/English bilinguals in the UK: Aspectual interpretations of present tense in Spanish. <i>The Language Learning Journal</i> 52(2). 145-158.	2024
Thoms, G., Adger, D., Heycock, C., Jamieson, E & Smith, J. 2023. English contracted negation revisited: Evidence from Scots dialects. <i>Language</i> 99(4). 726-759.	2023
Jamieson, E. 2020. Viewing dialect change through acceptability judgments: A case study in Shetland dialect. <i>Glossa</i> 5(1): 19. 1-28.	2020

Publications ● Peer reviewed chapters and proceedings

in revision
to appear
to appear
to appear
2020
2018
2018
2016
2023
2019
upcoming
upcoming
2023
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Jamieson, E , Schmid, M.S., Hicks, G. & Domínguez, L. The detection and repair of gender violations by German and Spanish L1 attriters: A self-paced reading study, ISB 14, Macquarie University, 26-30 June	2023
Hart, A., Domínguez, L. & Jamieson, E. Investigating the linguistic and social effects of the first year of schooling on the grammar of child heritage speakers: Focus on Polish heritage children in the UK. HL@Cross, Istanbul, 29-30 May	2023
Jamieson, E , Domínguez, L., Hicks, G. & Schmid, M.S. 2022. Individual dialect attrition as an outcome of mobility: A methodological case study. Methods in Dialectology XVII, University of Mainz, 1-5 August.	2022
Macuch, V. & Jamieson, E. 2022. Interpreting negated polar questions and tracking beliefs in online discourse. DGfS 44, University of Tübingen, 23-25 February	2022
Macuch, V. & Jamieson, E . 2021. Processing polar questions with varying epistemic biases in English. 34th CUNY Conference on Human Sentence Processing, UPenn (online), 4-6 March	2021
Macuch, V. & Jamieson, E. 2021. Processing polar questions with varying epistemic biases in English. Biased questions: Experimental results and theoretical modelling workshop, ZAS Berlin (online), 4-5 February	2021
Thoms, G., Adger, D., Heycock, C., Jamieson, E & Smith, J. 2020. Explaining microvariation with the Tolerance Principle. GLOW 43 (online), Humboldt Universität zu Berlin, 1-3 April	2020
Jamieson, E, Thoms, G., Adger, D., Heycock, C. & Smith, J. 2020. Introducing the Scots Syntax Atlas. LSA Annual Meeting, New Orleans, 2-5 January	2020
Jamieson, E, Chien, S., Thoms, G., Adger, D., Heycock, C. & Smith, J. 2019. When intuitions (don't) fail: Combining syntax and sociolinguistics in the analysis of Scots. BICLCE 8, University of Bamberg, 26-28 September	2019
Jamieson, E. 2019. The (dialect) syntax of demonstratives. LAGB Annual Meeting, Queen Mary University of London, 9-12 September	2019
Jamieson, E, Adger, D., Chien, S., Heycock, C., Smith, J. & Thoms, G. 2019. When intuitions (don't) fail: Sociosyntax in the analysis of Scots. UKLVC12, Queen Mary University of London, 3-5 September	2019
Thoms, G., Adger, D., Heycock, C., Jamieson, E & Smith, J. 2019. The curious development of 'have'-raising. LSA Annual Meeting, New York, 3-6 January	2019
Jamieson, E. 2018. On overt subjects in English negative imperatives. LAGB Annual Meeting, University of Sheffield, 11-14 September	2018
Jamieson, E. 2018. Understanding dis demonstratives: Adnominal and pronominal demonstratives in Shetland dialect. 12th FRLSU, University of Glasgow, 23-25 August	2018
Jamieson, E. 2018. Perceptual hyperdialectalism: A case study in Shetland dialect. Language, Place and Periphery, University of Copenhagen, 18-19 January	2018
Jamieson, E. 2017. 'Negation' and CHECK moves in the Shetland dialect of Scots. NELS 48, University of Iceland, 27-29 October	2017
Jamieson, E. 2017. 'People widnae understand that, wint they no?': —int in Glasgow Scots. LAGB Annual Meeting, University of Kent, 4-7 September	2017
Jamieson, E. 2017. Availability of subjects in English negative imperatives. Negation and Negativity workshop, Ruhr University Bochum, 27-29 April	2017
Jamieson, E. 2017. Prosody and tag question forms in Glasgow Scots. DGfS 39, Saarland University, 8-10 March	2017

University of Birmingham, 30 August-2 September

Stadler, K, Jamieson, E, Smith, K and Kirby, S. 2016. Metalinguistic awareness of trends as a driving force in linguistic evolution: An empirical study. Evolang 16, University of Southern Mississippi, 24-26 March	2016
Jamieson, E. 2016. Rich agreement in the Shetland dialect of Scots. DGfS 38, University of Konstanz, 24-26 February	2016
Jamieson, E. 2015. Syntactic variation and change: imperatives in the Shetland dialect of Scots. LAGB Annual Meeting, University College London, 15-18 September	2016
Jamieson, E. 2015. An investigation of verb raising in the Shetland dialect of Scots. 4th Nordic Research Network, University of Edinburgh, 18-19 February	2015
Invited talks	
Jamieson, E. 2024. Sociolinguistics and language attrition: Bridging the divide. Language Diversity Research Group, University of Groningen, 28 February	2024
Jamieson, E . 2023. L1 attrition of aspectual marking in Spanish: Some results from the Vulnerable Native Grammars project. Linguistic Research Seminar, Newcastle University, 8 February	2023
Jamieson, E . 2020. Incorporating the addressee's belief: Non-canonical questions in Scots dialects. GliF Seminar, Universitat Pompeu Fabra, 10 December	2020
Macuch, V. & Jamieson, E. 2020. Investigating the processing of question types in contexts with different prior beliefs. Language & Communication Colloquium, Osnabrück University, 18 November	2020
Jamieson, E. 2020.'It's just one of this things': Dialect syntax and demonstratives in Scots. Language & Linguistics seminar series, University of Essex, 29 October	2020
Jamieson, E, Thoms G., Adger, D., Heycock, C. & Smith, J. 2020. Introducing the Scots Syntax Atlas. Scots@Ed 2020, University of Edinburgh, 25 January	2020
Jamieson, E. 2019. 'It's just one of this things': Demonstratives in Northern Scots. Philological Society <i>Sociolinguistics in Scotland,</i> University of Glasgow, 15 November	2019
Jamieson, E. 2019. Demonstratives, dialects and DP syntax. Meaning and Grammar Research Group, University of Edinburgh, 11 April	2019
Jamieson, E. 2018. Non-canonical questions and 'negation' in Glasgow Scots. Linguistics Research Seminar, University of Huddersfield, 24 January	2018
Jamieson, E. 2017. Modelling canonical tag questions: Evidence from Scots. UCL Syntax & Semantics Group, University College London, 14 March	2017
Jamieson, E . 2017. Isn't this a rhetorical question?. Semantics & Pragmatics Group, Universität Konstanz, 14 February	2017
Posters	
Domínguez, L., Hicks, G., Jamieson, E & Schmid, M.S. What causes Native Grammatical Attrition? Evidence from native speakers of German, Spanish and Southern British English in bidialectal/bilingual contexts. GASLA 17, University of Illinois Urbana-Champaign 22-24 May	upcoming
Domínguez, L., Jamieson, E , Hicks, G. & Schmid, M.S. Investigating native language attrition of late Spanish/English bilinguals in the UK: the case of aspectual marking in Spanish. EuroSLA 32,	2023

Hart, A., Domínguez, L. & Jamieson, E . Investigating the linguistic and social effects of the first year of schooling on the grammar of child heritage speakers: focus on Polish heritage children in the UK. EuroSLA 32, University of Birmingham, 30 August-2 September	2023
Jamieson, E. 2020. Pronominal demonstratives without NP-ellipsis: Evidence from Scots. CLS 56, Chicago, 30 April – 2 May [cancelled due to Covid-19]	2020
Jamieson, E. 2020. The syntax of demonstratives in the Shetland dialect of Scots. LSA Annual Meeting, New York, 3-6 January	2019
Jamieson, E. 2019. Biased question vs. tag question: Equally acceptable? ConSOLE XXVI, University College London, 14-16 February	2018
Stadler, K and Jamieson, E. 2018. Age vectors of categorical variables: Quantifying speakers' knowledge about ongoing syntactic changes in Shetland Scots. NWAV 45, Simon Fraser University, 3-6 November	2018
Stadler, K and Jamieson, E. 2016. Quantifying speakers' awareness of a syntactic change in Shetland Scots. Sociolinguistics Symposium 21, University of Murcia, 15-18 June	2016
Teaching experience	
Lecturer • University of Glasgow	2019, 2020
- Modern Scots (Module for English Language 1B)	
Tutor • University of Edinburgh	2016-2018
- Introduction to Syntax (MSc)	
- Cross-linguistic Variation: Limits and Theories (LEL2D)	
 Linguistic Theory and the Structure of English (LEL2A) 	
- A Brief Introduction to Language (LEL1A)	
Postgraduate supervision	
Ania Hart • ESRC PhD candidate in heritage syntax acquisition [with Laura Domínguez]	2020-present
Grants & funding	
ESRC Postdoctoral Fellowship • ESRC ES/T006919/1 • £89,000	2019-2020
AHRC PhD Studentship ● Scottish Graduate School for the Arts & Humanities	2015-2018
PPLS Training & Development Grant • University of Edinburgh • £1,200	2017
Visiting Doctoral Researcher Grant • Scottish Graduate School for the Arts and Humanities • £700	2017
Ailie Donald Bursary • University of Edinburgh • £1,500	2014
Outreach events	
Last in the Middle & Collaboration with filmmaker Actor Halmas Elliott to eract all and	2022
Lost in the Middle • Collaboration with filmmaker Asten Holmes-Elliott to create short documentary on experiences of native language attrition. Screened at University of	2023
Southampton Arts + Humanities Festival 2023 and upcoming at York Festival of Ideas 2024	2022
Language Lives! • Interactive workshop + talk at Hands on Humanities Day, part of the University of Southampton Arts + Humanities Festival, 19 November	2022
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Scots + linguistic variation • Sutton Trust Summer School, University of Glasgow, 10 July	2019
Online Resources for the Study of Scots in the Classroom CPD day • Organiser of event at University of Glasgow, 14 June	2019
Scots Syntax Atlas Data Hack event for PhD students ● Organiser of event at University of Glasgow, 10-11 June	2019
Whit tinks du: studying verb raising in Shetland dialect • Talk for Shetland ForWirds, Lerwick, Shetland, 9 February	2015
Media	
Accents d'Europe • Interview on children and swearing for Radio France Internationale	2021
Scotland: Contains Strong Language • Interview for documentary on BBC Scotland	2020
Introducing the Scots Syntax Atlas • Interviews for BBC Radio Scotland, iNews, BBC Radio Shetland, BBC Highlands + Islands, Moray Firth FM, Central FM, Clyde FM	2019
How Twitter is helping the Scots language thrive in the 21 st century • Article for <i>The Conversation</i> [with Sadie Ryan, tinyurl.com/y3kg9edq]	2019
"Yer da sells Avon" • Interview in <i>The Face,</i> tinyurl.com/2r5zkb8k	2019
If anycunt says it, will everycunt accept it? • Article for <i>Strong Language</i> [with Gary Thoms, tinyurl.com/y63c2ten]	2018
Academic service	
Member, ESRC Peer Review College, UKRI Funding Service	2024-present
Co-Chair, Language and Linguistic Science Early Career Forum, University of York	2023-present
Reviewer, AHRC Catalyst Awards, UKRI Funding Service	2024
Convener, CLLEAR Reading Group, University of Southampton	2021-2022
Member, Forum for Research on the Languages of Scotland and Ulster committee	2015-2021
Organiser, Accessing English Dialect Syntax workshop, LSA Annual Meeting, 2-5 January	2020
Organiser, European Dialect Syntax Workshop IX, University of Glasgow, 22-23 March	2019
Chair, Linguistics Association of Great Britain student committee	2017-2019
Convener, Meaning and Grammar Research Group, University of Edinburgh	2015-2018
Member, Linguistics Association of Great Britain student committee	2016-2017
Volunteer, Sinn und Bedeutung 21, University of Edinburgh, 4-6 September	2016
Chair , University of Edinburgh Linguistics and English Language Postgraduate Conference organising committee	2016

Reviewer [journals]: English Language and Linguistics, Glossa, Journal of Comparative Germanic Linguistics, Journal of Linguistics, Linguistic Variation, Topics in Linguistics

Reviewer [conferences]: ConSOLE, FRLSU, LAGB, NELS, XPrag

Memberships

Associate Fellow of the Higher Education Academy	2018-present
Member, Linguistic Society of America	2018-present
Member, Linguistics Association of Great Britain	2016-present

Skills

R, LaTeX, PsychoPy + Pavlovia, Qualtrics, Prolific, CHAT/CLAN, Transcriber, Audacity, AntConc, HTML/CSS, Drupal, Wordpress